

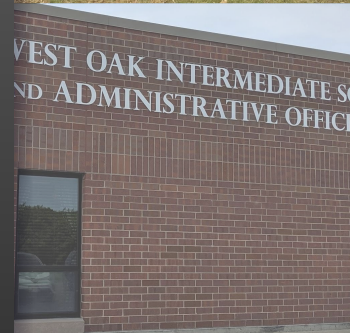


Diamond Lake School District 76

Embrace Empower Excel Each Child Each Day

WOIS Spotlight on Learning

March 21, 2023





Welcome

Hi!

My name is Jairo.

Hi!

My name is Sammy.

Hi!

My name is Louisa.

Hi!

My name is Kyan.



Spotlight on Learning

- **Why did we choose this lesson/project-why do we want to celebrate it?**

We chose to show our 7 wonders of the world project because we worked really hard learning about different places and cultures, putting together our presentations and then presenting to our classmates.



Learning Objective

- How does it relate to D76 Learning Standards?

In Trimester 2 we learned about other countries and cultures.

3.W.2a-Introduce a topic and group related information together; include illustrations when useful to aid in comprehension.

3.B.2a Present oral reports to an audience using correct language and nonverbal expressions for the intended purpose and message within a suggested organizational format.



I am proud of my work

We got to pick our topic and used websites to look up more information.

I chose “Estatua de Libertad” which means “Statue of Liberty”.

S-Q-A		
<u>Sé</u>	<u>Quiero saber</u>	<u>Aprendí</u>
Que la estatua de la libertad está en Nueva York en una isla y que puedes ir a verla. Yo se que el color es verde azulado.	Porque la fueron a poner en una isla. Que alta es la estatua de la libertad. Quien la construo.	Aprendí que la trajeron de Francia en 350 piezas. Que la estatua de la libertad es de francia.



Information and Organization

After we looked up information and got organized, we were able to put what we learned in our powerpoint.

We had sections on our presentations about facts, vocabulary, places and photos of our place that we chose to study for our project.

Datos interesantes

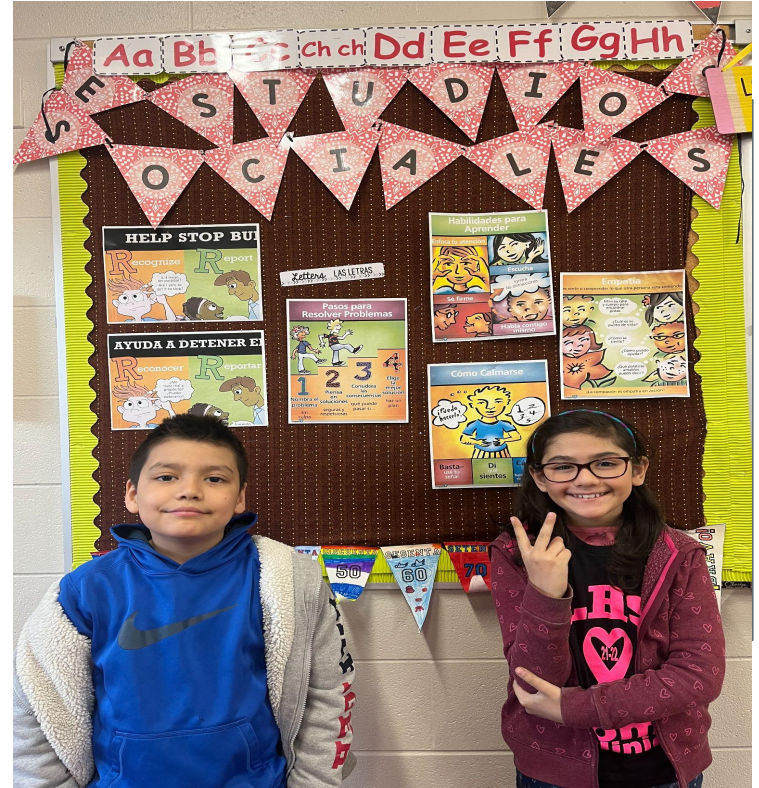
Fue la torre más alta durante 41 años. Ahora tiene 1,083 pies.	La Torre de Eiffel tiene el nombre "Eiffel" porque es el apellido de Gustave Eiffel. Gustave Eiffel y su compañía construyeron la Torre de Eiffel.	Tomó dos años para construirla. Se suponía que se mantendría durante 20 años, pero a la gente le encantó, así que lo mantuvieron.
--	--	---

¡Lo más interesante!
¡La Torre de Eiffel tiene 1,665 escaleras!



The Final Project

Finally, at the end of our research we put together presentations about our different countries and information. The most fun part, we were able to make a slideshow and share it with our classmates.





Conclusion: What did we learn?

We learned.....

1. About the 7 wonders of the world.
2. how to gather research and how to present the information .
3. how to work independently and ask for help.
4. different tools that we could use to enhance our project.





Conclusion: What did we learn?

Through this project, I learned many things about the Eiffel Tower I did not know like it has 1,665 Stairs. The eiffel tower is more fascinating that I thought.

Through this project, I learned more about the Statue of Liberty in New York. I enjoyed sharing this information with my classmates. Now I know more about research projects and what to do.



Spotlight on Learning

- Why did we choose this lesson/project-why do we want to celebrate it?
 - We are learning how to research.
 - We are learning how to write an informational piece using our research.
 - It was our favorite project in 3rd grade, so far!



Learning Objective

- How does it relate to D76 Learning Standards?

In Trimester 2, we learned how to research to get more information about a topic we were interested in.

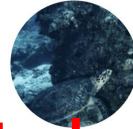
3.W.7- Conduct short research projects that build knowledge about a topic.



What we did!

- First, we got the opportunity to choose an animal we wanted to research.

MARINE ANIMALS



TURTLE



HUMPHEAD WRASSE



PACIFIC SALMON



DOLPHINS AND
PORPOISES



WHALE



SEALS

PRIMATES



CHIMPANZEE



ORANGUTAN



BLACK SPIDER MONKEY



BONOBO



GORILLA



VIEW ALL

BIG CATS



LION



JAGUAR



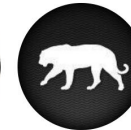
SNOW LEOPARD



TIGER



AMUR LEOPARD



VIEW ALL



Information and Organization!

- Next, we had to use different sources to research all kinds of different facts about our animals, including their diet, habitat, and appearance.
- Then, with the information we gathered, we filled out a brochure.

ANIMAL RESEARCH SOURCES

[Source #1: San Diego Zoo \(Kids\)](#)

[Source #2: National Geographic Kids](#)

[Source #3: DK Find Out Animals and Nature](#)

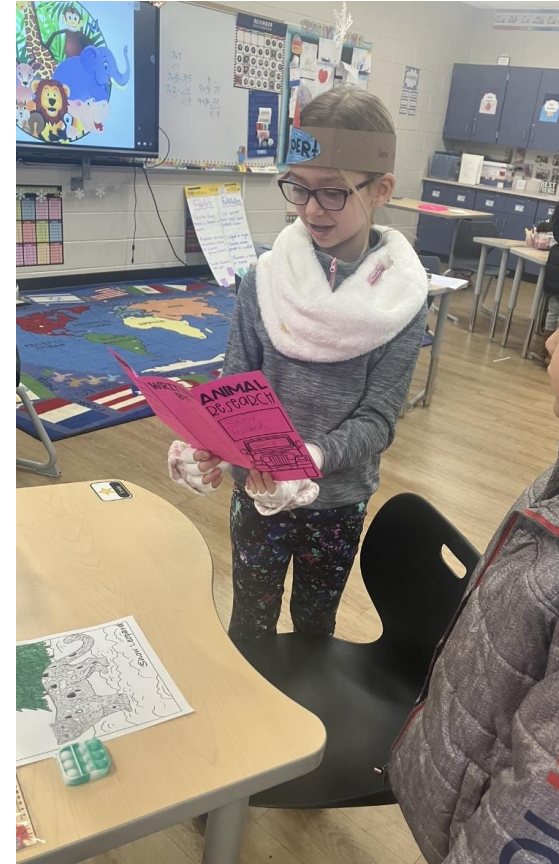
[Source #4: World Wildlife Federation](#)

[Source #5: Animal Fact Guide](#)



The Final Project!

- Last, we did a gallery walk around the room to present our animal research and learn about our classmates' research as well.





Conclusion: What did we learn?

- **Sammy-**
 - My favorite part about the animal research was writing about my favorite animal, snow leopards. The most interesting thing I learned was that they eat blue sheep from the mountains.
- **Kyan-**
 - The most interesting thing I learned was that Arctic foxes can live a long time and they use their paws to not slip on ice.



Welcome!



Hi!
My name is
Tareq!



Hi!
My name is Zoey!



Hi!
My name is Madison!



Spotlight on Learning

Why did we choose this lesson/project-why do we want to celebrate it?

- We are learning how to research
- We are learning how to write a paragraph using our research
- We think it is important to celebrate and learn about Black History



Learning Objective

- How does it relate to D76 Learning Standards?

In trimester 2, we learned how to research to get more information about a topic we were interested in.

3.W.7-Conduct short research projects that build knowledge about a topic.



- First, we had the opportunity to pick from a list of people to research.
- **We both actually choose Simone Biles!**
- **I chose Bessie Coleman!**





- Finally, we completed a timeline of the person's life.
- Then we wrote an informational paragraph about what we learned.





Timeline Of Their Life



Simone was born on March 14th, 1997

in 2001, Simone was adopted by her grandparents.

2016, Simone won a gold medal at the Olympic Games in Brazil.

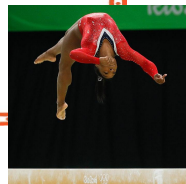
In 2019, Simone won her fifth world championship.



In 2000, Simone started gymnastics. She was only 3 years old.

2013, Simone won her first World Championship.

in 2018, Simone won her first world gold medal on the vault.



Outside The Box

Timeline

Compare & Contrast

Reflections

Welcome

Profile

Personal Life

Accomplishments



Challenges and Accomplishments

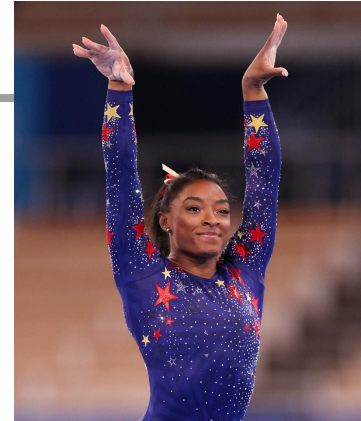
Challenges

- She had a very unstable childhood in Texas
- Simone was shocked when her biological mom abandoned her and her siblings
- She recovered from multiple injuries



Accomplishments

- She has 32 medals, the highest of all Gymnasts
- She is most decorated **gymnast**
- She won most championships, and won 4 gold medals in the Olympics
- Simone was making gymnastics like no other, making a lot of Accomplishments



Timeline Of Their Life

Bessie was born on January 26th, 1892 in Texas.



She went to Langston University, but had to leave early due to lack of money.



Bessie died in a plane accident on April 30th, 1926.

1904

1920

1892

1915

1926



When she was 12 she was accepted into the Missionary Baptist Church School on a scholarship

She was accepted to go to Caudron Brothers' School of Aviation in Le Crotoy, France.



Outside The Box

Welcome

Timeline

Profile

Compare & Contrast

Personal Life

Reflections

Accomplishments



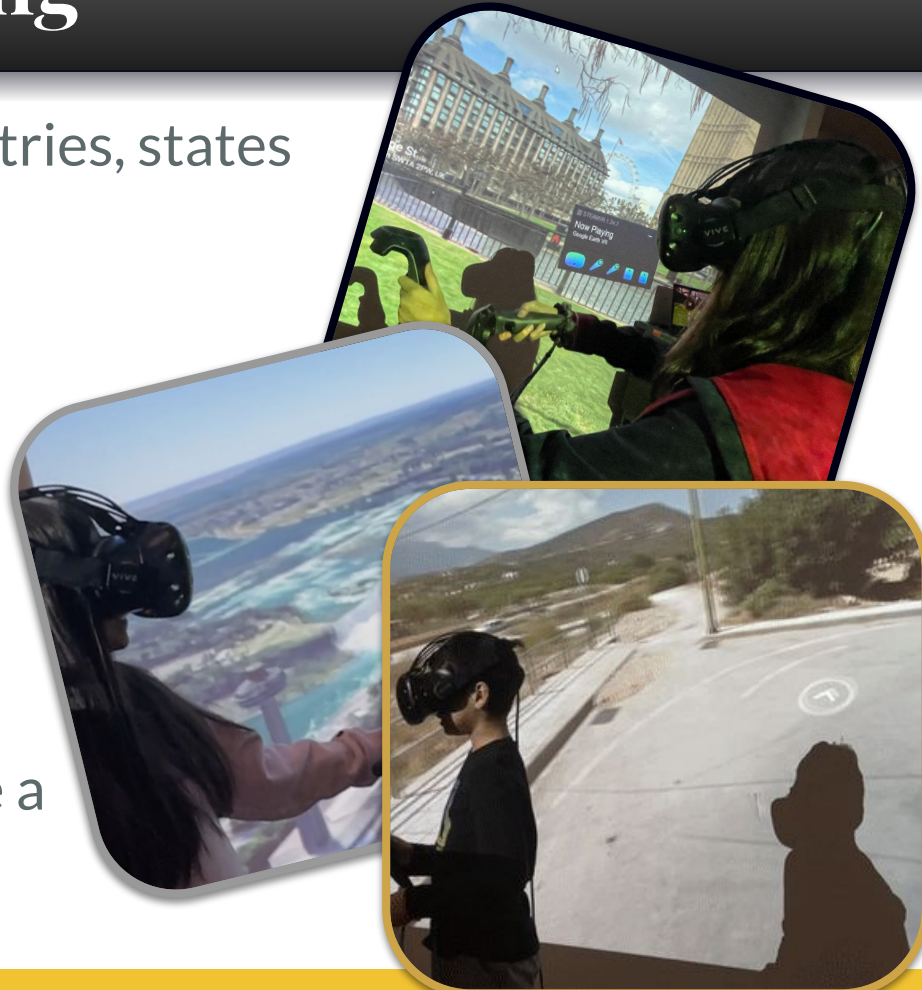
Conclusion: What did we learn?

- **“Simone Biles won a lot of gold medals and was a good gymnast.” -Madison**
- **“Bessie Coleman was the first African American woman to get her pilot's license”- Zoey**
- **“Simone Biles won seven championships in a row and she is brave.” - Tareq**



Spotlight on Learning

- In fourth grade, we research countries, states and animals.
- We learned about the geography, culture, people, and animals.
- We presented our research to our class with Google Slides and Google Earth.
- Then, we were able to experience a few countries in Virtual Reality!





Learning Objectives

For this lesson

- We were able to conduct a short research project. (Standard W 4.7)
- We were able to present on a topic with audio recordings and visual displays. (Standard SL 4.4 and 4.5)
- We used precise language and vocabulary to inform or explain about a topic. (Standard 4.2D)



Jose Gonzalez: Tiger

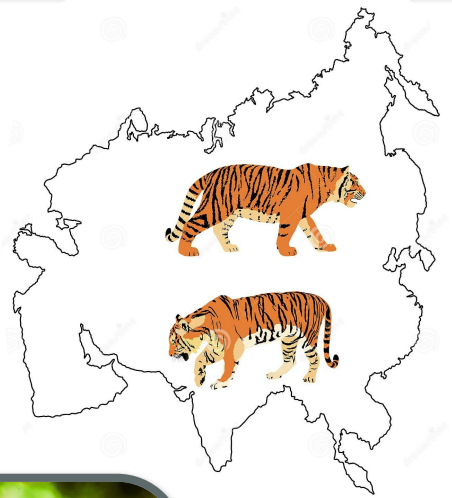
I choose to write about is the amazing tiger,

- because of the way it hunts its food.
- the unique stripes on their fur
- Their night vision is 6 times better than human's night vision.
- Also, they are carnivores
 - Some of the animals they eat are pigs, deer, and even a small elephant.





Jose Gonzalez: Tiger





Griffin Sullivan: Mississippi

- El estado que investigué fue Mississippi
- Hay muchas cosas interesantes para ver en Mississippi como Tupelo, el lugar de nacimiento de Elvis Presley, y Leland, el lugar de nacimiento de Kermit the Frog.
- Mississippi es también el lugar de nacimiento de la música blues.
- Tienen el río más largo de los EE. UU., se llama río Mississippi.
- El apodo de Mississippi es el estado de Magnolia por las plantas de Magnolia que tienen en Mississippi.





Griffin Sullivan: Mississippi

- There are a lot of interesting things to see in Mississippi like, Tupelo, the birthplace of Elvis Presley, and Leland the Birthplace of Kermit the Frog.
- Mississippi is also the birthplace of Blues Music.
- They have the longest river in the U.S.A it is called the Mississippi River.
- Mississippi's nickname is the Magnolia State after the Magnolia plants they have in Mississippi.





Griffin Sullivan: Mississippi



Tupelo, Mississippi



Cornbread, a popular food in Mississippi.

Pan de maíz, una comida popular en Mississippi.



A Northern mockingbird the state bird of Mississippi.

Un Ruiseñor del norte, el ave estatal de Mississippi



Rianna Okudaira: Japan

The country I chose was Japan. I chose Japan because I was born there and I have a lot of family there that I miss very much.

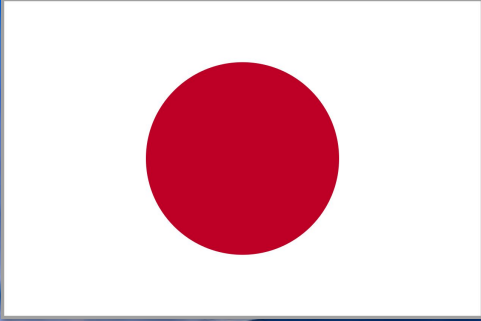
Some interesting facts about Japan are:

- Japan is mostly made out of mountains.
- The number 4 is very unlucky in Japan.
- Taking a power nap in work is acceptable.
- The most popular foods are Ramen and Sushi.





Rianna Okudaira: Japan





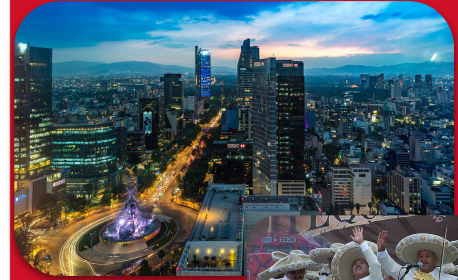
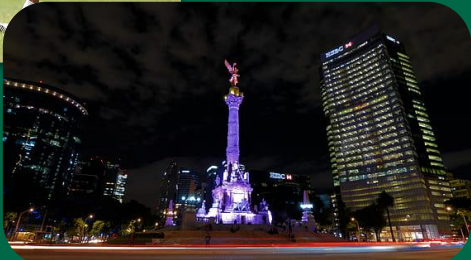
Alex Hernandez: Mexico

- I chose Mexico because it is where my family comes from.
- I am proud of this project because I worked very hard to create it.
- I learned about popular foods, drinks, tourist destinations, landmarks from Mexico.
- The next slide shows places and things that are popular in Mexico.





Mexico: Made by Alexander Hernandez





der Hernandez-Garcia

Present

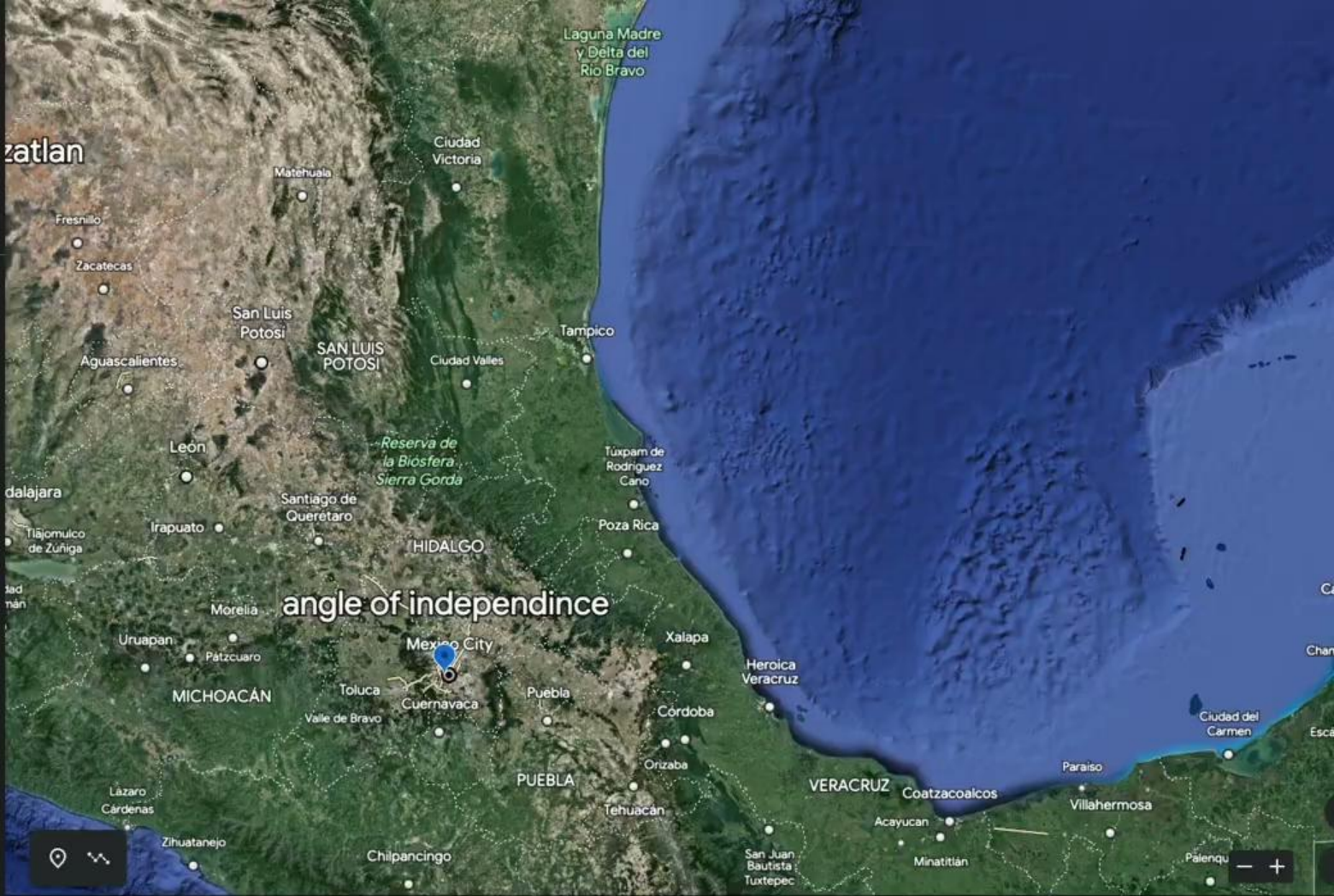
cún

is a place were kids like to play in mazatlan

a de carmen

hen-itza

e of independence



angle of independence



Learning Objective

- Informative, opinion, and personal narrative writing are all 5th grade standards. Each standard required us to:
 - deeper understanding of our topic by adding descriptive details.
 - provide supporting details to support a claim.
 - use a variety of resources to build knowledge about a topic.
- CCSS.ELA-LITERACY.W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.
- CCSS.W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.
- CCSS.ELA-LITERACY.W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- CCSS.ELA-LITERACY.W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.



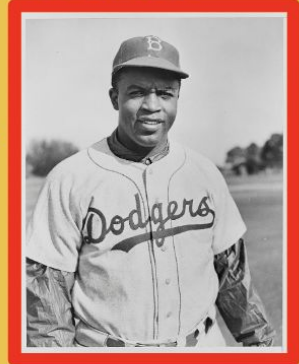
First Talking Point: Matteo

- I am proud of my writing because I have improved in both English and Spanish.
- I improved by:
 - peer editing with my classmates to share ideas and fix any mistakes.
 - See various examples of good writing
 - Practice writing in all subject areas

Jackie Robinson

January 31, 1912 - October 24, 1972

- **First African American to play league baseball**
- **On April 1947 played his major game of baseball**
- **He played with the Dodgers for 10 years and he played six World Series**



He could be trusted. He didn't cheat. He was always honest and respected other people even when they treated him bad.



Lulu Martin- Opinion Writing

- I am proud of my opinion writing paper. As a class we brainstormed possible topics. Then we were given the choice of picking our own topic.
- I wrote about school uniforms. I am proud of my opinion paper because I was able to express myself and my opinions through writing.

Do you think schools should require uniforms? I do. Wearing a uniform can be great. There are so many benefits from wearing a uniform, like you still get to express yourself with your hair and nails. Wearing a uniform will save you a lot of money. You don't waste time in the morning when you wear a uniform.

To start, let's talk about free expression. When I ask kids my age what they think when I say



Lulu Martin- Opinion Writing

- Estoy orgullosa de mi artículo de opinión. Toda la clase hicimos una lluvia de ideas sobre posibles temas. Luego se nos dio la opción de elegir nuestro propio tema.
- Escribí sobre uniformes escolares. Estoy orgullosa de mi artículo de opinión porque pude expresar mis opiniones a través de la escritura.

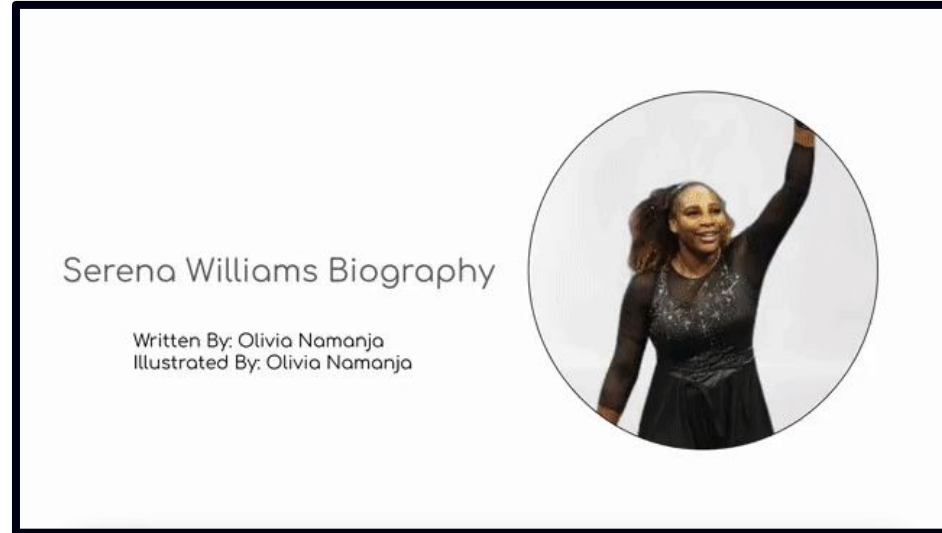
Do you think schools should require uniforms? I do. Wearing a uniform can be great. There are so many benefits from wearing a uniform, like you still get to express yourself with your hair and nails. Wearing a uniform will save you a lot of money. You don't waste time in the morning when you wear a uniform.

To start, let's talk about free expression. When I ask kids my age what they think when I say



Olivia Namanja- Informative Writing

- Informative Writing is another type of writing that we did in 5th grade. This project required researching and presenting our findings.
- I chose to write about Serena Williams. With all the fascinating information I learned about I created a picture book.





Lilac Wang- Research Project

Medgar Evers Blog

Childhood

The year was 1925 in Decatur Mississippi, July 2nd and I was born. My parents are James and Jesse Evers. I had an older brother and two sisters. I grew up on a farm and we raised a few animals.

My mom did the house keeping, my dad worked at the sawmill, all my siblings went to school everyday and that was our normal life.

My school wasn't the coolest building ever. We were crowded into a shack and taught by two teachers. The teachers taught first grade through eighth grade.



Conclusion: What did we learn?

We learned.....

- the importance of the writing process.
- how adding details can enhance the voice in your writing.
- how to safely research and organize information.
- how to use a variety of technology to display research.